



Bible Story Builders

Project 1 - Creation Story Builder

Ages 8-12 | 45-60 Minutes | AI Sequencing, Prompting, Visual Planning, and Source-Checking

PROJECT OVERVIEW

Creation Story Builder is the first project in the Bible Story Builders series. This version is designed first as an AI literacy project for kids. Students practice how to use AI as a creative learning tool while working with a familiar Bible passage selected by the parent.

The Bible passage gives the project a meaningful, familiar, parent-guided source text. The parent remains responsible for Bible teaching, interpretation, and spiritual discussion. AI is not presented as a Bible teacher, spiritual guide, or authority.

- asking clear questions
- organizing information into sequence
- checking AI output against a source text
- improving prompts
- creating visual descriptions
- building a finished project from AI-assisted drafts

STUDENTS WILL CREATE

- a source-checking worksheet
- a 7-day sequence chart
- a prompt-improvement practice page
- a Creation Gallery plan
- visual description prompts
- a gallery map
- a short presentation script
- a final AI-assisted Creation Gallery package

BIBLE PASSAGE USED AS SOURCE TEXT

Genesis 1:1-2:3

PARENT NOTE

Please read the passage with the student before using AI. The Bible passage is the source text for the project. AI is only used to help organize, draft, format, and describe project materials.

PROJECT GOAL

The student will use AI to build a Creation Gallery while practicing core AI literacy skills. The finished project should show that the student can:

- read or listen to a source passage with a parent
- ask AI for a simple summary
- compare AI's answer with the source text
- organize information into the correct order
- revise a prompt to get a clearer answer
- create visual descriptions
- assemble a polished final project

WHAT THE STUDENT WILL LEARN

- prompt writing
- sequencing information
- source checking
- spotting missing or extra details
- improving AI instructions
- organizing output into a chart
- creating image prompts
- building a simple gallery-style presentation
- explaining how AI helped with the project process

PARENT NOTES

This project is not meant to replace parent-led Bible teaching.

- Choose and read the Bible passage with the student.
- Help the student understand that the Bible passage is the source.
- Help the student notice whether AI stays close to the passage.
- Guide any spiritual or theological discussion yourself.
- Let AI serve only as a project helper for organizing, wording, and visual planning.

HOW THIS BUILDS THE BIBLE PROJECT SERIES

This first project teaches the foundation skill of sequencing. Students learn to ask AI:

- What happened in order?
- Can you put this into a chart?

- Can you make the explanation simpler?
- Did you add anything that was not in the source?
- Can you help turn this into a project plan?

LATER PROJECTS BUILD ON THESE AI LITERACY SKILLS

- comparing choices and consequences
- mapping journeys
- creating timelines
- building character profiles
- writing reports
- creating storyboards
- preparing presentations

STEP 1 Parent-Led Source Reading (5 Minutes)

Parent and student read Genesis 1:1-2:3 together.

Before using AI, ask:

- What is this passage about?
- What is repeated in the passage?
- What happens in order?
- Which details should AI not change?
- Why should we check AI's answer against the passage?

AI LITERACY SKILL

Students learn that AI should not be used blindly. A good AI user checks important information against the source.

STEP 2 Ask AI for a Simple Source Summary (5 Minutes)

Copy into ChatGPT:

You are helping a student practice AI literacy using Genesis 1:1-2:3 as a source text.

Create a simple summary of the passage.

Use this format:

1. Passage title
2. Source passage
3. Main idea in one sentence
4. What happens in the beginning
5. What happens in the middle
6. What happens at the end
7. Important repeated phrase or pattern

Important: Stay close to Genesis 1:1-2:3. Do not add events that are not in the passage.
Use clear language for ages 8-12.

STUDENT CHECK

- AI stayed close to the passage.
- AI added something that needs to be removed.
- AI missed something important.
- I asked AI to fix or improve the answer.

STEP 3 Build the 7-Day Sequence Chart (7 Minutes)

Copy into ChatGPT:

Create a 7-day sequence chart from Genesis 1:1-2:3.

For each day include:

1. Day number
2. What the passage says God created or did
3. Simple explanation for ages 8-12
4. One visual detail a student could draw
5. One short project caption

Keep it simple and accurate.

If a detail is not in Genesis 1:1-2:3, do not add it.

AI LITERACY SKILL

Students learn how to ask AI to organize information into a structured chart.

STUDENT CHECK

- Does the order match the Bible passage?
- Yes
- Some parts need correction

FOLLOW-UP PROMPT IF NEEDED

Please revise the chart so it follows the order in Genesis 1:1-2:3 more closely. Remove any extra details that are not in the passage.

STEP 4 Practice Prompt Improvement (7 Minutes)

Parent explains: A prompt is the instruction you give to AI. A stronger prompt usually gives a clearer result.

Try Prompt A: Tell me about Creation.

Then try Prompt B: Create a 7-day sequence chart from Genesis 1:1-2:3 for a student ages 8-12. Include the day number, what happened, a simple explanation, and one project caption. Do not add details outside the passage.

Student compares:

- Which prompt gave a more useful answer?
- Which prompt was more specific?
- Which prompt made it easier to check the answer?
- What did Prompt B tell AI that Prompt A did not?

AI LITERACY SKILL

Students learn that clear instructions lead to better AI output.

STEP 5 Turn the Sequence Into a Creation Gallery Plan (8 Minutes)

Copy into ChatGPT:

Turn the 7-day Creation sequence from Genesis 1:1-2:3 into a Creation Gallery project plan.

For each day, create:

1. Exhibit title
2. What the exhibit shows
3. 2-sentence display description
4. Main colors or visual details
5. Short display caption
6. One item the student could draw, print, or make

Make this a project-planning response, not a Bible lesson.

Keep it clear, accurate, and useful for ages 8-12.

AI LITERACY SKILL

Students learn how to transform organized information into a finished project plan.

STEP 6 Create Visual Description Prompts (8 Minutes)

Students may use an AI image tool if available. If not, they can keep these prompts as written project materials.

Copy into ChatGPT:

Create image prompt ideas for a Creation Gallery based on Genesis 1:1-2:3.

Create one image prompt for each of the 7 days.

For each prompt include:

1. Day number
2. Image title
3. Detailed image prompt
4. Style note

5. Short caption

Style: bright, peaceful, detailed Bible story illustration for kids, warm light, vivid colors, family-friendly, respectful, no text in the image.

Make the prompts useful for practicing visual description. Do not change the order of the passage.

AI LITERACY SKILL

Students learn that image prompts need specific details such as subject, setting, colors, mood, and style.

STEP 7 Build a Gallery Walkthrough Map (5 Minutes)

Copy into ChatGPT:

Create a simple Creation Gallery walkthrough map.

Use this structure:

Entrance -> Day 1 -> Day 2 -> Day 3 -> Day 4 -> Day 5 -> Day 6 -> Day 7 -> Project Reflection Wall

For each stop include:

1. Stop name
2. What visitors see
3. One sentence the student could say as the guide
4. One AI skill used at that stop

Make it easy for a homeschool parent and child to use.

AI LITERACY SKILL

Students learn to organize a finished project into a clear presentation path.

STEP 8 Create an AI Process Reflection Page (5 Minutes)

Reflection questions may include:

- What did AI help you organize?
- What did you have to check yourself?
- Did AI add anything that needed correction?
- How did your prompt improve?
- What would you do differently next time?

Copy into ChatGPT:

Create an AI Process Reflection page for a student finishing a Creation Gallery project.

Include:

1. 5 reflection questions about using AI well
2. 5 sentence starters
3. One question about checking AI against the Bible passage
4. One question about how the student improved a prompt
5. One final sentence about what the student learned as an AI user

Keep it simple for ages 8-12.

STEP 9 Create a Short Student Presentation Script (5 Minutes)

Copy into ChatGPT:

Write a short presentation script for an 11-year-old student presenting an AI-assisted Creation Gallery.

The script should include:

1. Welcome
2. The source passage used
3. The AI skills practiced
4. How the student checked AI's work
5. One sentence about each day of Creation
6. Favorite exhibit
7. What the student learned about using AI responsibly

Keep it under 2 minutes when read aloud.

Make it natural, clear, and age-appropriate.

STEP 10 Create the Final AI-Assisted Creation Gallery Package (5 Minutes)

Copy into ChatGPT:

Organize this project into a finished AI-assisted Creation Gallery package.

Use this structure:

1. Project title
2. Source passage
3. AI skills practiced
4. Source summary
5. 7-day sequence chart
6. Prompt improvement comparison
7. Gallery exhibit plan
8. Visual description prompts
9. Gallery walkthrough map
10. AI Process Reflection page
11. Student presentation script
12. Final project completion message

Make it polished and ready for a homeschool parent and student to use.

Keep the focus on AI literacy and responsible use of AI with a parent-selected Bible passage.

FINAL PRODUCT CHECKLIST

- parent-read source passage
- AI source summary
- source-checking notes
- 7-day sequence chart
- prompt improvement comparison
- 7 gallery exhibit plans

- visual description prompts
- gallery walkthrough map
- AI Process Reflection page
- student presentation script
- final AI-assisted Creation Gallery package

PARENT WRAP-UP DISCUSSION

Parent asks the student:

- What did AI help you do in this project?
- What did you need to check yourself?
- Did AI stay close to the Bible passage?
- Which prompt worked better, and why?
- What makes a prompt clear and useful?
- How can we use AI as a tool without treating it as an authority?

OPTIONAL PARENT-LED BIBLE DISCUSSION

If desired, the parent may also ask what the student noticed about the order, goodness, and beauty of Creation. Keep this discussion parent-led.

WHAT THE STUDENT LEARNED

- AI prompting
- sequencing
- source checking
- prompt improvement
- visual description
- organizing AI output
- creating a finished project
- presenting aloud
- using AI responsibly with parent guidance

AI SKILL FOCUS

Sequencing, source-checking, and visual description. The student learns that AI can help organize and present information, but a responsible user checks important details against the original source.

SOURCE-TEXT LESSON FOCUS

This project uses Genesis 1:1-2:3 as a parent-selected source text. The parent may use the passage for Bible teaching as desired. The project itself focuses on AI literacy skills: reading a source, prompting clearly, checking AI output, organizing information, and creating a finished presentation.

OPTIONAL EXTENSION ACTIVITIES

- Rewrite one weak prompt into a stronger prompt.
- Create a before-and-after prompt comparison page.
- Draw the 7-day sequence chart by hand.

- Build the gallery as a poster, booklet, or slideshow.
- Ask AI to create a quiz, then check every question against Genesis 1:1-2:3.

PROJECT COMPLETION MESSAGE

Congratulations! You completed Project 1 in the Bible Story Builders series. You used AI to organize a source passage, check for accuracy, improve prompts, create visual descriptions, and build a finished Creation Gallery project.